

Department of Education – Western Province

First Term Evaluation 2019 - English Language

Marking scheme

Grade 10

paper I -

Test 1

1. D 2. E 3. F 4. C 5. A 6. B ( 1x5= 5 marks )

Test 2

1. ~~Family~~ 2. jury 3. bouquet 4. herd 5. audience 6. army ( 1x5= 5marks)

Test 3

1. 600 times. 2. spongy bones 3. absorb the shock 4. Large and powerful 5. sports helmets  
(1x5 = 5 marks)

Test 4

1. students 2. class 3. sweeping 4. Pile 5. stool  
6. plant 7. girls 8. white board 9. curly 10. picture ( ½ x 10 = 5 marks )

Test 5

2. 1.c 2. a 3. b 4. e 5. d ( 1x5= 5marks)

Test 7

1. poor people lived . to show him how  
2. in their farm They lived in a farm/  
3. " it was grate dad "  
4. (Accept any two  
from these.)

Rich Family has - one dog

Poor Family has- four dogs

- a pool
- imported lanterns
- small piece of land to live
- buy food
- wall around the properties

- a creek
- stars
- field that go beyond the site
- grow food
- friends protect them

i imported ii end

( 1x5= 5marks )

Writing

Test 6 & 8 - ( 5 marks each) Criteria is attached

Paper II

**Test 9**

1. travel 2. take 3. enjoy 4. affordable 5. depends (1x5= 5 marks)

**Test 10**

- 1).to 2).for 3). with 4). of 5).about 6). from 7).between 8). On 9). through 10). In  
( 1x5 = 5 marks )

**Test 11**

1. uses 2. to 3. cooking 4. make 5. various 6.is 7. hot 8. and 9. the  
10. also 11. Sports 12. Isotonic 13. medicine 14. pure 15. dried (½ 14 = 7 marks)

**Test 12**

2. people said that the vegetables were expensive .  
3. Sohan said that the picture was not clear.  
4. The teacher said that she/he wanted to teach us a song.  
5. The cook said that she/he made delicious dishes.  
6. Mother said that Lahiru danced well. (1x5 =5 marks )

**Test 13**

1. Upon the tall tree top  
2. i) old ii) grey iii) sooty iv ) green  
3. across the dark grey sky / the crow steered across the dark grey sky  
4. with smoke  
5. " caw, caw, caw " ( 1x5=5 marks )

**Test 14 - ( 10 marks) Marking criteria is attached**

**Test 15**

1. caves/ church towers/ tunnels ( any two ) ( 1 mark )  
2. Insects ( 1 mark )  
3. skill ( 1 mark )  
4. echolocation ( 1 mark )  
5. i). F ii) T ii)i T iv) T ( ½ x4 =2 )  
6. i) dry ii)insect (½ x2 = 1)  
7. **Them-** animals of night / nocturnal animals ( 1/2x 2 =1) ( 8 marks)
- It** - A little brown bat

**Test 16 - (15 marks) Marking Criteria is attached**

## Marking Criteria for Writing

Content.

Q. 6

Q. 8

2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

### Language

3	Almost no errors, well connected sentences , correct spelling and punctuation
2	Some errors ,well connected sentences , some errors in spelling and punctuation
1	Only a few correct sentences

### Question 14

Content -14 a& 14 b

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

### Language-14 a& 14 b

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### Format & Organization – Informal letter -14a

2	Well organized ideas ,connected meaningful paragraphs
1	Ideas not well connected , errors in format
0	No organization at all

### Format & organization – Formal Letter -14 b

2	Well organized ideas ,connected meaningful paragraphs ( format of a formal letter)
1	Ideas not well connected ,errors in format
0	No organization at all

### Mechanics of writing – 14 a & 14 b

2	No spelling errors ,correct punctuation ,clear hand writing
1	Hand writing clear but error in spelling and punctuation
0	Unintelligible writing

### Question 16

Essay

**Content**

4-5	All points included/Essay is of required length Sufficient and clear description given on each point
2-3	Most of the points included/Factual description not sufficient Sufficient and clear description of the points included
1	Only few points are included
0	Question copied / Totally irrelevant

**Language**

4-5	Almost no errors , well connected sentences , good range of vocabulary Style of language is suitable for an essay
2-3	Some errors Meaning is not clear at times due to language problems Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**Article****Content**

4-5	Has written on all points including sufficient facts , Article is of required length
2-3	Has written on most of the points Information and facts given
1	Has attempted to write on the topic Content and descriptions not sufficient
0	Question copied /Totally irrelevant

**Language**

4-5	Almost no errors ,well connected sentences ,good range of vocabulary – Style of language is suitable for an article
2-3	Some errors-Meaning is not clear at times due to language problems Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**Speech****Content**

4-5	Has written on all points including sufficient facts Speech is of required length
2-3	Has written on most of the points Factual description not sufficient Speech is of required length
1	Has attempted to write a speech Content and descriptions not sufficient
0	Question copied /Totally irrelevant

**Language**

4-5	Almost no errors , well connected sentences , good range of vocabulary . Style of the language is suitable for a speech
2-3	Some errors -Meaning is not clear at times due to language problems. Good range of vocabulary .
1	Only a few correct sentences.
0	All sentences are incorrect

### Dialogue

#### Content

4-5	Dialogue is complete and meaningful . There is beginning and end . The dialogue is Of required length.
2-3	The dialogue is not developed properly and therefore not meaningful . The dialogue is of required length
1	Has attempted to write the dialogue but not complete
0	Question copied / Totally irrelevant

#### Language

4-5	Almost no errors , well connected sentences , good range of vocabulary. Style of language is suitable for the dialogue
2-3	A few errors- Meaning is not clear at times due to language problems . Good range of vocabulary
1	Only a few correct sentences.
0	All sentences incorrect

### Format and organization

#### Article / Essay

2	Well organized ideas , connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

#### Speech

2	Appreciate beginning and ending for a speech Well organized ideas connected meaningful paragraphs
1	Some ideas not well connected properly and not meaningful
0	No organization at all

#### Dialogue

2	Well connected ideas , connected meaningful utterances
1	Some ideas not well connected properly and not meaningful
0	No organization at all

### Mechanics of writing

3	No spelling errors , correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

