

Second Term Test 2019
Civic Education I and II - Answer sheet
Grade 10

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3	iii	13	iv	23	iii	33	i
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5	i	15	i	25	i	35	ii
6	ii	16	ii	26	iv	36	iv
7	iii	17	iv	27	iii	37	i
8	iv	18	iii	28	iii	38	ii
9	i	19	ii	29	ii	39	iii
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(Marks 1 x 40 = Marks 40)

Part II

01.

- i. - Direct democracy - Indirect democracy
- ii. - Urban women - Slaves - Foreigners
- iii. - Municipalities - Urban Councils - Local Government
- iv. - The European Renaissance - The Industrial Revolution - Collapse of the feudal system
 - Christian Reformation
- v. - various ethnic groups, - various religions - various languages
 - Regional diversity
- vi. - Single party system - Two party system - Multi-party system
- vii. - A. V. Dicey - Prof. K.D. Pierre
- viii. - Galle - Matara - Hambantota
- ix. - Conducting elections within a specified period of time
 - Holding elections in accordance with election rules
 - Holding elections peacefully
- x. - Protection of the law and peace - Provision social welfare service
 - general services - implementation of development plans

(Marks 02 x 10 = Marks 20)

02.

- i. - The village council during the reign of Pandukabaya - Kings ruled by Dasarajadharmaya
- Having a cabinet of ministers and advisors to the king

(Marks 1x 2 = Marks 02)

- ii. - Election of the government on universal franchise
- competitive party system
- Working according to the constitution
- Existence of free and impartial mass media

(Marks 1x 3 = Marks 03)

- iii. - Presenting true and correct information to the public
 - Ensuring that the rulers followed the path of democracy
 - Improving the knowledge of the people
 - Providing the latest information on time
- (Marks to describe 3 such things 05)

03.

- i. - Regular meetings and discussion - Meet, discuss and leave peacefully
- Avoid framing of non-functional laws, strict enforcement of framed laws, and obedience to framed laws.

(Marks 1x 2 = Marks 02)

- ii. - Wide opportunity for representing public opinion
- Creation of unity out of diversity
- Prevention of autocracy
- Provision of the opportunity to represent the diversity that exists in society

(Marks 1x 3 = Marks 03)

- iii. - Assist the government in their good work
- Direct the government in the proper direction by way of investigation and constructive criticism
- Oppose the government in anti-democratic policies and actions

(Points 03 = Marks 03 / Description = Marks 02 / Total Marks = 05)

04.

- i. Abraham Lincoln, Sealer

(Marks 1 x 2 = Marks 02)

- ii. - Providing regional development
- Provision of the opportunity to the people to elect a representative responsible for the division.
- Provision of the opportunity to generate leaders to represent the regional level
- Opportunity for electing representatives to represent public opinion irrespective of differences that exist in the society like community, religion, language or caste.

(Marks 1x 3 = Marks 03)

- iii. - Free and fair elections

- The supremacy of law
 - Independence of the judiciary
 - Existence of people with political intelligence
- (Points 03 = Marks 03 / Description = Marks 02 / Total Marks = 05)

05.

- i. - United States of America - Switzerland - Australia (Marks 1x 2 = Marks 02)
- ii. - The existence of a written constitution
 - Insertion of powers of federal states as well as Central Government clearly in the constitution
 - Providing the power of interpretation to the constitution for the Supreme Court.

(Marks 1x 3 = Marks 03)
- iii. - The ability of taking quick decisions easily by the government
 - Minimizing conflicts as the system of administration is common to the entire state
 - Minimizing conflicts as the Judiciary is common to the whole state
 - Minimizing conflicts between bodies which exercise power such as Central Government and Provincial Government are less due to the absence of such bodies.

(Points 03 = Marks 03 / Description = Marks 02 / Total Marks = 05)

06.

- i. A - Mayor
B - Chairman (Marks 02)
- ii. - The threat to national security due to its intermediate location between France, Italy, Germany, and Austria
 - Due to severe geographical disparities, it is difficult to achieve economic development
 - Need to find solutions to ethnic, language and religious diversity

(Marks 1x 3 = Marks 03)
- iii.

<u>Central Government</u>	<u>State Government</u>
Imposition of taxes and collection	Education
Financial affairs	Health
National Security	Housing and construction
Foreign affairs	Local government

(Marks 1x 5 = Marks 05)

07.

- i. Religion, Language, Knowledge, Faith, Cloths, Arts, Rules and Regulations (Marks 1x 2 = Marks 02)
- ii. - Power becoming unnecessarily centralized
 - Inefficiency of governance
 - Politicization of public services
 - Bureaucracy
 - Bribery and corruption

(Marks 1x 3 = Marks 03)

- iii. - Development of national unity and coexistence
- Minimization of conflicts.
- development of mutual good will and trust
- the feeling of one nation, one country
- Assurance of human freedom and protection of democracy

(Points 03 = Marks 03 / Description = Marks 02 / Total Marks = 05)