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 மேல் மாகாணக் கல்வித் திணைக்களம்
 Department of Education - Western Province

වර්ෂ අවසාන ඇගයීම
 ஆண்டிறுதி மதிப்பீடு - 2018
 Year End Evaluation

ශ්‍රේණිය } 10
 தரம் }
 Grade }
 විෂය } English Language
 பாடம் }
 Subject }
 පත්‍රය } II
 வினாத்தாள் }
 Paper }
 කාලය } 02 hours
 කාලம் }
 Time }

Name : Index No.

For Examiners use only

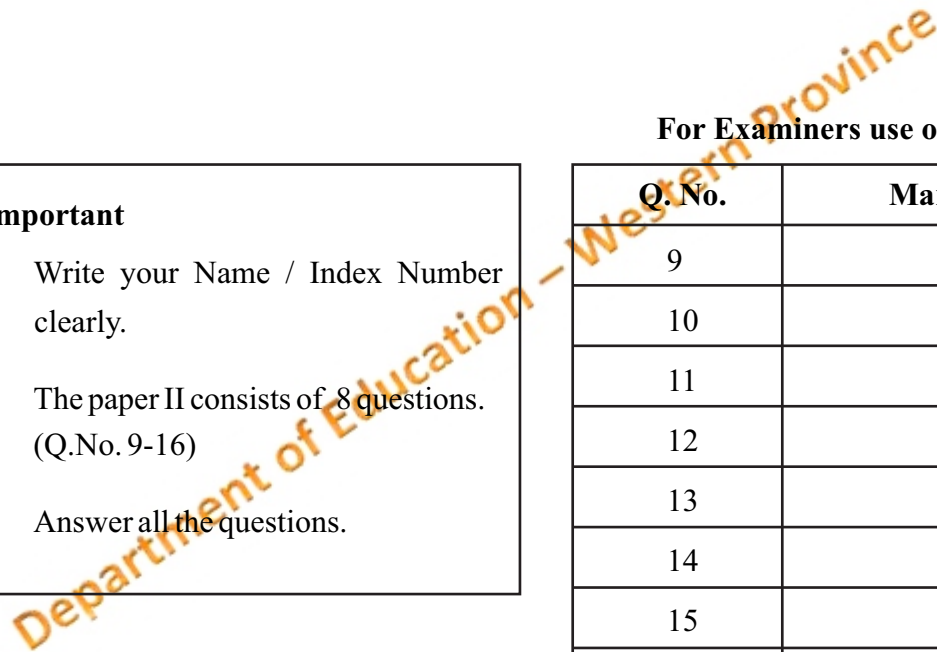
Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	

Paper II Total

.....
 Marked by

Important

- ◆ Write your Name / Index Number clearly.
- ◆ The paper II consists of 8 questions. (Q.No. 9-16)
- ◆ Answer all the questions.



Test 09

Complete the sentences selecting a word from the brackets.

(1) Now-a-days the most common mode of is mobile phones.
(communicating / communication)

(2) Our towards nation building is very important.
(contributed / contribution)

(3) The Bopath Ella waterfall is an waterfall.
(attractive / attract)

(4) The most area in our country is Colombo.
(populated / population)

(5) The given by the head prefect, contained all the necessary information about the trip.
(announcing / announcement)
(05 marks)

Test 10

Fill in the blanks with the following prepositions.

beside , on , of , in , with , from , for , on , around , in

Tishan came out of Mr. Perera's shop (1) a bar of chocolate (2) his hand. He sat (3) an old wooden seat there, to enjoy his little treat (4) peace and comfort. He tore off the wrapping and took a small bite.

"Good day, Young Sir" said a voice. Tishan looked (5) and saw a little dark skinned boy standing (6) him. "Who are you, please?" asked Tishan.

"I am Koko, the chocolate sprite," said the little black boy. "You have just had a bite (7) my chocolate". "I beg your pardon," said Tishan, "but it is my chocolate. I paid hundred rupees (8) it."

"I know you did" said Koko, "but it grew (9) my tree. I live in a cocoa tree. When a piece of chocolate, made (10) the beans of my tree, is eaten anywhere in the world, I fly at once to see who has eaten it."

(05 marks)

Test 11

Fill in the blanks with the words given in the box. There are three extra words.

hill , such , the , restricted , island , in , to , species , from
most , wet , for , are , low , spot , some , other

Sri Lanka's abundant bird life makes the island a true paradise. Of the 427 recorded (1) , 250 are resident and 33 (2) endemic to the country. With (3) a variety of environments ranging (4) wet to dry zone, forest (5) jungle, and hill country to (6) lands, there's no end to (7) fascinating locations in which to (8) many of these beautiful birds. (9) of the endemic birds are (10) to the wet zone, while (11) other birds reside in the (12) country. Others can be found (13) forests and sanctuaries throughout the (14) Among the best areas for sighting these birds are the Sinharaja Rain Forest and Adam's Peak Wilderness Sanctuary.

(07 marks)

Test 12

You visited an archeological site in Ritigala with your friends. These are the comments made by your friends.

- (1) Pathum : 'It is a very beautiful place'
- (2) Akila : 'I like to walk through the huge trees'
- (3) Nimesh : 'I took lots of photographs'
- (4) Kavindu : 'Lots of people are visiting here today'
- (5) Imash : 'I am not tired'
- (6) Raveen : 'We will visit here again'

Now report what your friends said.

- (1) Pathum said that it was a very beautiful place.
- (2) Akila said that
- (3) Nimesh said that
- (4) Kavindu said that
- (5) Imash said that
- (6) Raveen said that

Test 13

Read the poem and answer the questions given.

(05 marks)

The Clothes - Line

Hand in hand they dance in a row,
Hither and thither and to and fro,
Flip! Flap! Flop! and away they go -
Flutt' ring creatures as white as snow,
Like restive horses they caper and prance;
Like fairy tale witches they wildly dance;
Rounded in front, but hollow behind,
They shiver and skip in the merry March wind.

One I saw dancing excitedly.
Struggling so wildly till she was free,
Then, leaving pegs and clothes - line behind her,
She flew like a bird, and no one can find her.
I saw her gleam; like a sail, in the sun,
Flipping and flapping and flopping for fun.
Nobody knows where she now can be,
Hid in a ditch, or drowned in the sea.
She was my handkerchief not long ago,
But she'll never come back to my pocket, I know.

Charlotte Druitt Cole

- (1) How do the clothes in the line dance?
- (2) Which phrase tells you the colour of the clothes?
.....
- (3) Find two things, in the poem, which are compared to the clothes in the clothes line?
(i)
(ii)
- (4) Poet says 'Nobody knows where she can be' What is referred to as she?
.....
- (5) (i) What did 'she' leave behind?
(a) (b)
(ii) Write two places where 'she' now can be?
(a) (b)

Test 15

Read the text and answer the questions.

In the early afternoon of September 12, 1940, Marcel, George, Jim and Simon wandered through the little oak forest to the south of their village and approached the top of the Lascaux hill. This hill, which was forested with pine trees, was their favorite place to explore.

They had a dog with them. His name was Robot, and he belonged to Simon, the youngest of the four boys. Simon let Robot run free, even in the wood. It was unthinkable that he would break away or go after the animals.

The boys had no particular plans. They loved to see the trunks of the pine trees glow in the autumn sunshine. They gazed around and didn't worry at all about keeping to the path. There was hardly any underbrush and plenty of room between the tree trunks.

The boys were past the oaks when Marcel stopped suddenly. He looked around, then stepped back a few paces, and peered about. "I can't see Robot anymore."

"He was here just now," said Jim.

"He was ten steps in front of me," said George.

"Wait a second," said Simon. He whistled.

The four stood listening with attention. Nothing stirred. Simon whistled once more, and his whistle cut through the stillness, then ceased like the drop of a curtain. But Robot did not appear.

"It's not five seconds since I saw him," said Jim.

"Whistle again," said Marcel to Simon.

"It's no good," replied Simon helplessly.

"But he can't just have disappeared!" said George.

"Perhaps the ground has swallowed him," said Marcel.

"Nonsense!" said Jim, seeing how scared Simon was. Simon caught George by the arm. "Where did you see him last?" he asked.

George went over to the spot, and the other three followed him. There was only a small shrub there, and no Robot. Suddenly Simon knelt down and felt the ground. He had noticed a little hole just under the shrub that was almost covered by moss. He tore the moss away and lifted up some stones. Marcel found that the roots of the shrub were in the way, so he took out his knife.

"Don't worry," he said to Simon. "He can't be anywhere else but in this hole, and we'll soon get him out."

Marcel kept cutting away quickly. Soon the hole was so big that he could get his head and shoulders inside.

"It really has swallowed Robot," Marcel said when he drew out his head again.

"Did you hear anything?" asked Simon. "Robot always barks at once if any of us comes near him."

"The hole goes much farther down," said Marcel. "And it's terribly narrow." "It would be easier for me to get through," said Simon, and he tried to push Marcel away.

But Marcel wouldn't move from the hole. "Who knows how far down it goes?" he said.

"It's certainly a foxhole, and you'll never get into it," said Jim. "And if it is, Robot will surely come back at once."

They waited. Robot did not come.

"He isn't coming!" exclaimed Simon. "But why?"

(1) Select the most suitable phrase and underline it.

(i) Marcel, George, Jim and Simon

- (a) ran to the Lascauk hill.
- (b) walked through the little oak forest.
- (c) went to the south of their village.

(1/2 marks)

(ii) The boys

- (a) loved to see the trunks of pine trees.
- (b) had a particular plan.
- (c) played with the dog.

(1/2 marks)

(2) What did Simon do when he didn't see the dog?

(1 mark)

.....

(3) Select words from the passage to complete the sentences. (Use only one word in each blank)

(a) Simon knelt down and searched the

(b) Marcel cleared the hole by cutting away the of the shrub (1 mark)

(4) Which phrase says that the boys think the dog is inside the hole? (1 mark)

.....

(5) Who put the head into the hole? (1 mark)

.....

(6) Read the paragraph and find a word which has the same meaning as the following.

(a) noticing something :

(b) looked long and steadily : (1 mark)

(7) Write the phrase which says that Simon wanted to go down the hole first. (1 mark)

.....

(8) Underline the correct answer. The best title for the passage is

- (a) The pine forest
- (b) The Autumn sunshine
- (c) The lost dog

(1 mark)

