



**Test 10**

Line 1 - Perhaps the most precious gifts are the love and the guidance of our parents.

Line 2 - They give us the benefit of their knowledge and experience.

Line 3 - In school, we receive a wealth of information passed on us.

Line 4 - Additionally, daily association with teachers helps us to learn a lot.

Line 5 - If we remember these gifts to us, we can easily decide what to give in return.

**Test 11**

- |            |               |              |           |
|------------|---------------|--------------|-----------|
| (1) Tell   | (2) The       | (3) Through  | (4) And   |
| (5) Cast   | (6) Was       | (7) measures | (8) years |
| (9) where  | (10) recorded | (11) this    | (12) But  |
| (13) water | (14) measured |              |           |

**Test 12**

- |                 |                      |                   |
|-----------------|----------------------|-------------------|
| (1) Can be seen | (2) Is being visited | (3) Had been sold |
| (4) Is made     | (5) was built        |                   |

**Test 13**

Hospital - b, c, e, g, j      Pharmacy - a, d, f, h, i, k

**Test 14**

Content	-	3
Language	-	3
Format & Organization	-	2
Mechanics of writing	-	2
Total	-	<u>10</u>

**14(a)****Content - Formal Letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

## 14 B

### Content - Chart

3	Correct interpretation of the chart All the information included
2	Has written on most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

## 14A & B

### Language

3	Almost no errors, well - connected sentences, good range of vocabulary
2	Some errors well connected sentences, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### Format & Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected, Errors in format
0	No organization at all

### Mechanics or Writing

2	No spelling errors, Correct punctuation, Clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing

## Test 15

- (1) B
- (2) The man
- (3) The monkey
- (4) He did not feel inclined to throw any money
- (5) Amazed
- (6) Discovered  
Crowd
- (7) His - young man's  
It - the monkey

**Paper II - Question 16**

Content	-	5
Language	-	5
Format & Organization	-	2
Mechanics of writing	-	3
Total	-	<u>15</u>

**16.a. Article****Content**

4 -5	Has written on all points including sufficient facts Article is of required length
2-3	Has written on most of the points Information and facts given not sufficient Article is of required length
1	Has attempted to write on the topic Content and description not sufficient
0	Question copied / Totally irrelevant

**Language**

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language is suitable for an article
2-3	Some errors, meaning is not clear at times due to language problems Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**16.b. Essay****Content**

4 -5	All points included Essay is of required length Sufficient and clear description given on each point
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the included points
1	Only a few points included
0	Question copied / Totally irrelevant

### Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for an essay.
2-3	Some errors, meaning is not clear at times due to language problems , Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### 16.c. Speech

#### Content

4 -5	Has written on all points including sufficient facts. Speech is of required length.
2-3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write the speech. Content and description not sufficient
0	Question copied / Totally irrelevant

#### Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a speech
2-3	Some errors, meaning is not clear at times due to language problems , Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### 16.d. Story

#### Content

4 -5	Story is completed and meaningful There is a beginning and an end Story is of required length
2-3	Story is not developed properly and therefore not meaningful Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

## **Language**

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a story
2-3	A few errors, meaning is not clear at times due to language problems , Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

## **Format & Organisation**

### **16. a, b & d**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected
0	No organization at all

### **16. c**

2	Appropriate beginning and an ending for a speech. Well organized oideas, connected meaningful paragraph.
1	Some ideas are not connected properly and not meaningful
0	No organization at all

## **Mechanics of writing**

### **16. a, b, c & d**

3	No spelling errors, Correct punctuations, Clear hand writing
2	A few errors in spelling and punctuation, Clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing