

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
மேல் மாகாணக் கல்வித் திணைக்களம்
Department of Education - Western Province

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ஆண்டிறுதி மதிப்பீடு - 2019
Year End Evaluation

ශ්‍රේණිය }
தரம் } 7
Grade }

විෂයය }
பாடம் } Civic Education
Subject }

පත්‍රය }
வினாத்தாள் } I, II
Paper }

Answers

Part I

- | | | | |
|-------|-----------------|-----------|---|
| 01. ✓ | 06. lives | 11. (iii) | 16. Ananda Samarakoon |
| 02. ✓ | 07. effort | 12. (iii) | 17. Football |
| 03. ✗ | 08. fundamental | 13. (ii) | 18. Sirith Mal Dama |
| 04. ✗ | 09. duties | 14. (iii) | 19. When national heroes die On
National Mourning Day |
| 05. ✗ | 10. challenges | 15. (iv) | 20. Mother, father, sibling /
mother Party (relatives or father)
Relatives of the party |

Part II

- | | |
|--|--|
| 01. (i) Parents working in remote areas
Inadequate housing space. | 02. (i) Nuclear family / Extended family
(ii) Family bond is strong / Easy access to
labour for family income generating
activities / Security / Getting more love
and affection
(iii) Based on kinship / Members live in one
place. Close relationship between
members / Close relationships based on
qualities such as love, kindness and
compassion. |
| (ii) Social / Economic Impacts
Engage in sports / aesthetic activities /
design | 03. (i) Give marks for acceptable goals.
(ii) Going to school every day / Obeying
teachers / Following the advice of
teachers / Studying well / Studying
according to a time table. |
| (iii) Product Date / Packaging Date /
Expiration Date / Containers / Net
Weight / Containers | (iii) Accepting the Good / Rejecting the Bad
/ Identify your weakness and working
toward overcoming them / Respecting
opinions of others |
| (iv) Providing free care facilities /
Educational facilities free of charge,
scholarships / Concessions. | 04. (i) Imparting Dhamma knowledge
directing people towards good path
& making them good |
| (v) Meeting competition / Social
complexity, media influence / Modern
fashion / Cultural decline / Moral
degradation / Abuse / Unemployment /
Environmental issues and other
acceptable reasons | |
| (vi) Pre-preparation / A definite program /
able to meet challenges / Face confi-
-dence in practice. | |
| (vii) Reasons such as ethnicity / Religion /
Language and type of livelihood | |
| (viii) Ministry of Cultural Affairs / Police /
Department of Archeology | |

- (ii) Will set good examples for life.
Will not get involved in wrong activities.
Have good behavior and habits.
Point out the good and the bad.
Works in good activities
- (iii) Drawing / Poetry / Drama-writing /
Singing / Dancing / Playing musical instruments / Engaging in environmental decoration.
05. (i) Shivering/ Redness of face/ Gnashing of teeth / Grinding teeth / Strong stare
(ii) Provide marks for acceptable ethical reasons such as Alms for the elderly / Providing school equipment's to underprivileged a group of children. / Other forms of alms/ planting plants
(iii) Religious activities / Singing / drawing / Walking / Reading books / Viewing the aesthetics of the surroundings / Listening to the radio / Watching meaningful television programs / Reading newspapers / Engaging in sports
06. (i) Food & nutrition / Health facilities / cloths / Housing facilities / love, compassion, affection / Security / Education
(ii) Becoming ill due to declining of physical and mental strength.
Exploitation of labor.
Being abused.
Many opportunities to learn.
Beautiful childhood.
- (iii) **Legal obligations**
Obedience to government
Paying taxes
Obeying Laws
Performance of duty
Maintain law and society.
- Moral obligations**
Caring for Parents
Caring for / respecting elders
Being polite
Maintain traditions
Respect for other religions
07. (i) National flag / national anthem / state emblem/ national tree / national flower
(ii) handing over education / customs / food culture
(iii) Informing damages.
Building awareness on safeguarding cultural heritage.
Sharing the importance of preserving cultural heritage.
Notifying the responsible authorities about those who are causing such damages.