

## **Civic Education I**

Q1	2	Q11	1	Q21	4	Q31	2
Q2	4	Q12	3	Q22	1	Q32	4
Q3	3	Q13	3	Q23	1	Q33	3
Q4	2	Q14	2	Q24	2	Q34	1
Q5	1	Q15	4	Q25	3	Q35	1
Q6	2	Q16	1	Q26	1	Q36	2
Q7	4	Q17	4	Q27	2	Q37	3
Q8	4	Q18	2	Q28	1	Q38	4
Q9	4	Q19	1	Q29	3	Q39	1
Q10	3	Q20	3	Q30	4	Q40	1

## **CIVIC EDUCATION II**

Q1

- i Colombo, Gampaha, Kalutara
- ii Prof. Garner, Aristotle
- iii Legislature, Executive, Judiciary
- iv Legal Responsibilities, Moral Responsibilities
- v
  - Foreign Affairs,
  - declaring war and peace,
  - Signing peace agreement with foreign countries,
  - Security and military activities,
  - communication exchange,
  - postal and telecommunication
- vi North Korea, Cuba
- vii
  - Privatization of Loss-making Public Enterprises
  - allowing private property ownership
  - liberalizing the economy

- Encouraging private enterprises
- viii
- Resolving family disputes
  - Resolving labour disputes
  - Resolve disputes between individuals.
  - continued disputes over public property
  - Resolving minor offences

ix

- Infant Mortality Rate
- Birth rate
- Literacy
- Percentage of admissions for primary education
- Sri Lankan rank in the Human development index

x     sunlight, water, air

Q2

- i. Multi-party system, two-party system, one party system
- ii. Territory, population, government, sovereignty
- iii. Holding free and fair elections, the rule of law, independence of the judiciary, existence of a politically conscious citizens, existence of a good economic level, existence of a free and impartial media (03 marks for each point and 02 marks for the description)

Q3

- i. Capital Intensive, Labour Intensive
- ii. Production, distribution, consumption
- iii. Factors of production belongs to both the state and private sectors
  - Both the state and private sector intervenes to solve basic economic problems
  - Government intervenes even when prices of goods are determined by the market
  - Existence of both private and public enterprises
  - Government interventions in welfare and the common good.

#### Q4

- i within an individual, between individual, between communities, between countries.
- ii different personalities, different ideas, limitations, encountering mindset, disappointments
- iii If 03 points from p.107 in the text book is written – 03 marks. for the description 02 marks.

#### Q5

- i 02 marks for stating the correct provincial council and another provincial council
- ii 03 marks for writing three functions in p. 48 of the text book.
- iii 03 marks for writing three features listed in the textbook p.42 and 02 marks for the description

#### Q6

- i
  - Introducing the technical stream to advance level
  - Establishing Vocational Technology Universities
  - The thousand schools programme
  - Providing tablet computers
  - The closest school is the best school programme
- ii
  - Expanding the world of work
  - Expansion of the global market
  - Able to living in any country in the world
  - Able to work in a foreign country based on your skills and capacity.
  - Industries migrating to other countries with cheap labour.
- iii 03 marks for writing three features listed in the textbook p.85 and 02 marks for the description

Q7

i Great Britain, United States of America (02 marks)

ii

- Land size is big in modern states
- Increased population in modern states
- the difficulty in bringing all citizens into one location
- complex social needs

iii 03 marks for writing three features listed in the textbook p.16 and  
02 marks for the description