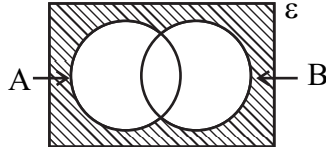


**Department of Education - Western Province**

Year End Evaluation - 2020

Grade 11 - Mathematics I - Marking Scheme

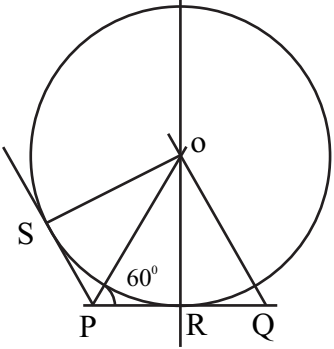
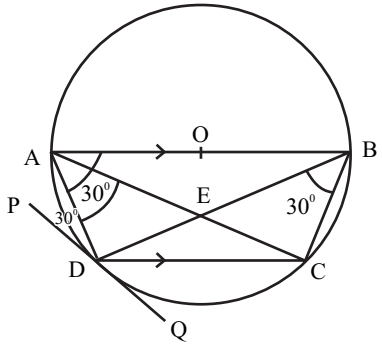
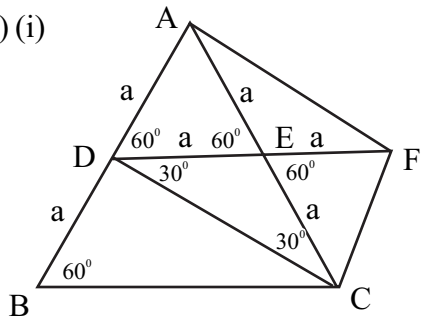
**Part - A**

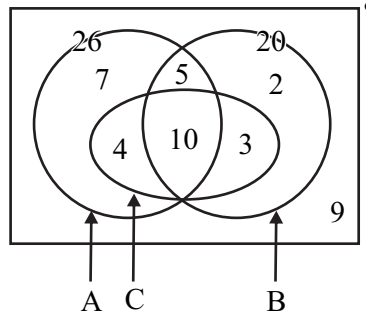
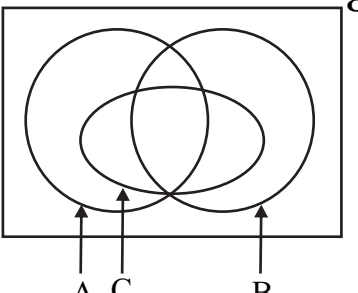
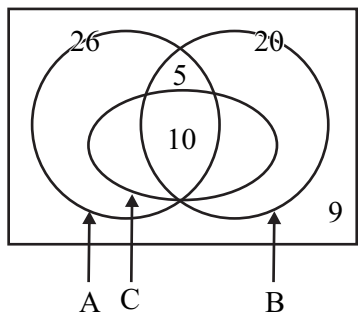
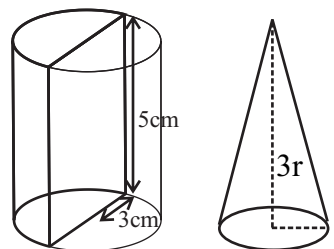
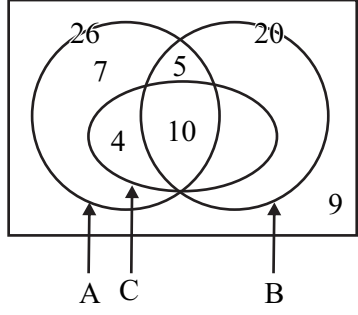
(01) $2000 \times \frac{7}{100}$ → 1		(14) 5-10 drawing the rectangle with the height 6 units → 1	
Rs. 140 → 1	②	10-20 drawing the rectangle with the height 8 units → 1	②
(02) $2^2x^2 - 5^2$ → 1		(15) 1.6021 → 2	②
$(2x - 5)(2x + 5)$ → 1	②	(16) (i) ✓ → 1	
(03) $x + 2x + 75^\circ = 180^\circ$ → 1		(ii) ✗ → 1	②
$x = 35^\circ$ → 1		(17) $\frac{6}{a} = 2$ → 1	
(04) 7.2 → 2	②	$a = 3$ → 1	②
(05) $\frac{80 \times 3}{2}$ → 1		(18) $x + 60^\circ = 90^\circ$ (identifying $90^\circ$ or $60^\circ$ ) → 1	
$120\text{kmh}^{-1}$ → 1	②	$x = 30^\circ$ → 1	②
(06) $x = 60^\circ$ → 1		(19) DC arc length = 11cm → 1	
$y = 60^\circ$ → 1	②	ABCD perimeter = 47cm → 1	②
(07) $V = \frac{1}{3} \times 4 \times 3 \times 10$ → 1		(20) $25 \times \frac{3}{5}$ → 1	
$= 60\text{cm}^3$ → 1	②	$= 15$ → 1	②
(08) identifying the coordinates of A and B → 1		(21) perpendicular → 1	
Gradient $= \frac{3}{6} = \frac{1}{2}$ → 1	②	bisects → 1	②
(09) $x \geq 2$ → 1		(22) $2 - x = 3$ → 1	
Smallest value = 2 → 1	②	$x = -1$ → 1	②
(10) $\hat{BCF} = 60^\circ$ (Corresponding angles) → 1		(23)  → 2	②
$\hat{DAF} = 150^\circ$ → 1	②	(24) $\frac{2400}{60}$ → 1	
(11) $4x^2y^2$ → 2	②	$40\text{min}^{-1}$ → 1	②
(12) $\frac{12 \times 10}{8}$ → 1		(25) Drawing perpendicular bisector of AB → 1	
15 men → 1	②	Marking the point D → 1	②
(13) $x = 100^\circ$ → 1			
$y = 75^\circ$ → 1	②		

<b>B කොටස</b>				
(01) (i) $\frac{5}{8}$ →	1	①	(03) (i) Num. of shares = $\frac{90\ 000}{60}$ → 1	
(ii) $\frac{5}{8}$ of $\frac{3}{5}$ or $\frac{5}{8} \times \frac{3}{5}$ →	1		= 1500 → 1	②
$\frac{3}{8}$ →	1	②	(ii) Income = 1500 × 7 = 10500	2 ②
(iii) $\frac{3}{8} + \frac{3}{8} = \frac{6}{8}$ →	1		(iii) Selling price of a share	
Remaining $\frac{2}{8}$ or $\frac{1}{4}$ →	1		= $\frac{4500}{1500}$ → 1	
$\frac{1}{4}$ of Salary = 20 000			= Rs. 63 → 1	②
Total Salary = Rs. 80 000 →	1	③	(iv) 15 000 × $\frac{12}{100}$ or Rs. 1800	1
(iv) For Education			$16\ 800 \times \frac{12}{100}$ → 1	
= Rs. $\frac{3}{8} \times 80\ 000$ →	1		= Rs. 2016 → 1	
= Rs. 30 000 →	1		= Rs. 18 816 → 1	④
Loan instalment = Rs. 20 000				
As a fraction of the salary				10
= $\frac{20\ 000}{80\ 000}$ →	1		(04) (i) $\frac{360^\circ - (90^\circ + 30^\circ)}{2}$ → 1	
= $\frac{1}{4}$ →	1	④	= 120° → 1	②
			(ii) $\frac{15}{30^\circ} \times 120^\circ$ → 2	
			= 60° → 1	③
			(iii) $\frac{15}{30} \times 360$ → 1	
			= 180 → 1	②
			(iv) $\frac{60}{150} \times 360^\circ$ → 2	
			(getting 150 -1mark)	
			= 144° → 1	③
(02) (i) Area of the sector				10
= $\frac{45}{360} \times \frac{22}{7} \times 14 \times 14$ →	2			
= 77cm <sup>2</sup> →	1	③		
(ii) $\frac{1}{2} \times AB \times 14 = 77$ →	2			
AB = 11cm →	1	③		
(iii) DC = $\frac{45}{360} \times 2 \times \frac{22}{7} \times 14$ →	1			
DC = 11cm →	1	②		
(iv) Perimeter = 14 + 11 + 11 + 17.8	1			
= 53.8cm →	1	②		
				10
			(05) (i)	
				2 ②
				10



$x = 2\sqrt{2} - 1$ $x = 2 \times 1.41 - 1 \longrightarrow 1$ $= 1.82$ Length of the short diagonal $= 2 \times 1.82$ $= 3.64\text{cm} \longrightarrow 1$	1	(06) (i)																																											
			<table border="1"> <thead> <tr> <th>Number of shirts</th> <th>Days f</th> <th>Mid value x</th> <th>Deviation f</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td>30 - 40</td> <td>6</td> <td>35</td> <td>-30</td> <td>-180</td> </tr> <tr> <td>40 - 50</td> <td>7</td> <td>45</td> <td>-20</td> <td>-140</td> </tr> <tr> <td>50 - 60</td> <td>10</td> <td>55</td> <td>-10</td> <td>-100</td> </tr> <tr> <td>60 - 70</td> <td>12</td> <td>65</td> <td>0</td> <td>0</td> </tr> <tr> <td>70 - 80</td> <td>8</td> <td>75</td> <td>10</td> <td>80</td> </tr> <tr> <td>80 - 90</td> <td>7</td> <td>85</td> <td>20</td> <td>140</td> </tr> <tr> <td></td> <td><math>\Sigma f=50</math></td> <td></td> <td></td> <td><math>\Sigma fd=200</math></td> </tr> </tbody> </table>	Number of shirts	Days f	Mid value x	Deviation f	fx	30 - 40	6	35	-30	-180	40 - 50	7	45	-20	-140	50 - 60	10	55	-10	-100	60 - 70	12	65	0	0	70 - 80	8	75	10	80	80 - 90	7	85	20	140		$\Sigma f=50$			$\Sigma fd=200$		
Number of shirts	Days f	Mid value x	Deviation f	fx																																									
30 - 40	6	35	-30	-180																																									
40 - 50	7	45	-20	-140																																									
50 - 60	10	55	-10	-100																																									
60 - 70	12	65	0	0																																									
70 - 80	8	75	10	80																																									
80 - 90	7	85	20	140																																									
	$\Sigma f=50$			$\Sigma fd=200$																																									
(04) (i) Marking the angle of elevation 1 Showing	1	10																																											
AC = 50m or AD = 2m $\longrightarrow 1$	1	(2)																																											
(ii) $\sin 53^{\circ}4' = \frac{AB}{AC} \longrightarrow 1$	1																																												
AB = 50 $\times$ 0.7993 $\longrightarrow 1$	1		x column $\longrightarrow 1$																																										
AB = 39.965 $\longrightarrow 1$	1		fd column $\longrightarrow 2$																																										
= 40m $\longrightarrow 1$	1	(4)	$\Sigma fd \longrightarrow 1$																																										
(iii) Marking $\theta$ in the diagram $\longrightarrow 1$	1		Mean shirts $= 65 - \frac{200}{50} \longrightarrow 1$																																										
$\tan \theta = \frac{40-2}{20} \longrightarrow 1$	1		$= 61 \longrightarrow 1$																																										
$\theta = 1.9 \longrightarrow 1$	1		Daily Profit expected $\longrightarrow 2$																																										
$\theta = 62^{\circ}14' \longrightarrow 1$	1	(4)	$= 61 \times 150 = \text{Rs. } 9150$																																										
		10	Profit expected from 100 days $\longrightarrow 1$																																										
(05)(a) (i) $x + y = 60 \longrightarrow 1$	1		$= \text{Rs. } 9150 \times 100 \longrightarrow 1$																																										
$x : y = 2 : 13$			$= 9150 < 1000\ 000$																																										
$13x = 2y \longrightarrow 2$	2	(3)	expectation cannot be fulfilled $\longrightarrow 1$																																										
(ii) $2x + 2y = 120 \longrightarrow 1$	1			10																																									
$2x + 13x = 120 \longrightarrow 1$	1		(07) (a) (i) $a = 8, d = 3, n = 10 \longrightarrow 1$																																										
$15x = 120$			$T_{10} = 8 + 9 \times 3 \longrightarrow 1$																																										
$x = 8 \longrightarrow 1$	1		$= 35 \longrightarrow 1$	(3)																																									
$y = 52 \longrightarrow 1$	1	(4)	(ii) $S_{30} = \frac{30}{2} \{2 \times 8 + 29 \times 3\} \longrightarrow 1$																																										
Number of pans of cement 8			$= 15 \times 103 = 1545 \longrightarrow 1$	(2)																																									
Number of pans of sand 52			(iii) 5, 10, 15... 1200																																										
(b) $\frac{2x^2}{(x-1)(x+1)} \div \frac{x}{x+1} \longrightarrow 1$	1		Number of pink colour pages																																										
$= \frac{2x^2}{(x-1)(x+1)} \times \frac{x+1}{x} \longrightarrow 1$	1		$1200 = 5 + (n-1) \times 5 \longrightarrow 1$																																										
$= \frac{2x}{(x-1)} \longrightarrow 1$	1	(3)	$n = 240 \longrightarrow 1$																																										
		10	Number of blue colour papers																																										
			$1200 - 240 = 960 \longrightarrow 1$	(3)																																									
			(a) (i) $T_{10} = 4 \times \left(\frac{1}{2}\right)^9 \longrightarrow 1$																																										
			$= \frac{1}{128} \longrightarrow 1$	(2)																																									
				10																																									

<p>(08)</p>  <p>(i) Drawing PQ = 7cm → 1 Constructing the perpendicular bisector → 2</p> <p>(ii) Constructing 60° → 1</p> <p>(iii) වෘත්තය ඇඳීම → 1</p> <p>(iv) Joining PQ → 1 ∠ROQ = 30° → 2</p> <p>(v) Constructing PS → 1 Opposite angles supplementary or in the quadrilateral, the opposite angle formed is equal to the interior opposite angle → 1</p>	<p>3</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p>	<p>(iii) <math>\hat{A}BD = 30^\circ \longrightarrow 1</math>  <math>\hat{A}DP = \hat{A}BD</math> (Angles in the alternate segment) <math>\longrightarrow 1</math>  <math>\hat{D}AC = 30^\circ</math> (Angles in the same segment) <math>\longrightarrow 1</math>  <math>AC \parallel PQ</math> (Alternate angles are equal) <math>\longrightarrow 1</math></p> 	<p>1</p> <p>1</p> <p>1</p> <p>3</p>
<p>(09) (i) Copying the diagram → 1  <math>\hat{A}DC = 120^\circ</math> (allied angles) → 1  <math>\hat{B}CD = 120^\circ</math> (opposite angles of a cyclic quadrilateral) → 1  <math>\hat{A}DC = \hat{B}CD</math> (axioms) → 1  <math>\hat{D}AC = \hat{D}BC = x</math> (Angles in the same segment) → 1  <math>DC = DC</math> (common side) → 1  <math>ADC \Delta \equiv BCD \Delta</math> (A. A. S) → 1</p> <p>(ii) <math>\hat{O}AE = 60^\circ - x \longrightarrow 1</math>  <math>\hat{O}BE = 60^\circ - x \longrightarrow 1</math>  <math>AE = EB</math> (opposite angles are equal) → 1</p>	<p>10</p> <p>5</p> <p>2</p>	<p>(10) (i)</p>  <p>Marking data → 1          Joining DC, AF → 1  <math>DE = \frac{1}{2} BC</math> (Mid point theorem) → 1  <math>AD = AE = DE</math> (ABC is a equilateral triangle) → 1  <math>DE = EF</math> (Data) } → 1  <math>AE = EC</math> (E is the Mid point ) } → 1          ADCF is a parallelogram (Diagonals bisect each other) → 1          also <math>AC = DF \longrightarrow 1</math>  <math>\therefore</math> ADCF is a rectangle</p>	<p>10</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

<p> <math>\left\{ \begin{array}{l} \text{Area of ADCF rectangle} = \\ 2 \times \text{Area of ADC triangle.} \\ \text{(Diagonals bisect the area)} \\ \text{Area of ADC } \Delta = \text{Area of CDB} \Delta. \end{array} \right\} \rightarrow 1</math> </p> <p> <math>\left\{ \begin{array}{l} \text{(Same base and same height)} \\ \text{CDB ත්‍රිකෝණයේ ව.ඵ. (සමාන} \\ \text{ආධාරක හා එකම උච්චය නිසා)} \end{array} \right\} \rightarrow 1</math> </p> <p> <math>\therefore \text{Area of ABC} \Delta = 2</math>  <math>\text{Area of ADC} \Delta.</math> <math>\rightarrow 1</math>  <math>\text{Area of ADCF} = \text{Area of ABC} \Delta</math> </p>		<p>Marking 4 and 7 <math>\rightarrow 1</math></p> <p>Number of students who selected only the construction question = 7 <math>\rightarrow 1</math> (2)</p> <p>(iv)  <math>\rightarrow 1</math></p> <p>Marking 3 and 2 in correct regions <math>\rightarrow 1</math></p> <p>Number of students in set C = 4 + 10 + 3 = 17 <math>\rightarrow 1</math></p> <p>Probability = <math>\frac{17}{40}</math> <math>\rightarrow 1</math> (3)</p>	
<p>(11) (i)  <math>\rightarrow 1</math></p> <p>Drawing the set C <math>\rightarrow 1</math> (1)</p>	10		
<p>(ii)  <math>\rightarrow 1</math></p> <p>Marking 10 and 9 correctly <math>\rightarrow 1</math></p> <p><math>A \cap B = 26 + 20 - 31 \rightarrow 2</math></p> <p><math>n(A \cap B \cap C) = 15 - 10 = 5 \rightarrow 1</math> (4)</p>		<p>(12) (i)  <math>\rightarrow 1</math></p> <p><math>\frac{1}{2} \pi \times 3^2 \times 5 = \frac{1}{3} \pi r^2 \times 3r \rightarrow 1</math></p> <p><math>\frac{45}{2} = r^3 \rightarrow 1</math></p> <p><math>r = \sqrt[3]{\frac{45}{2}} \rightarrow 1</math> (3)</p> <p><math>\lg r = \frac{1}{3} [\lg 45 - \lg 2] \rightarrow 1</math></p> <p><math>= \frac{1}{3} [1.6532 - 0.3010] \rightarrow 2</math></p> <p><math>= \frac{1}{3} [1.3522] \rightarrow 1</math></p> <p><math>= 0.4507 \rightarrow 1</math></p> <p><math>r = 2.823 \rightarrow 1</math></p> <p><math>r = 2.82 \text{ cm} \rightarrow 1</math> (7)</p>	10
<p>(iii)  <math>\rightarrow 1</math></p>			10