

සියලු ම හිමිකම් ඇවිරිණි
ලියවිලිப் பதிப்புரிமைகளும்.
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බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් மேல் மாகாணக் கல்வித் திணைக்களம் மேல் மாகாண Western Province Education Department Western Province Educa බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් மேல் மாகாணக் கல்வித் திணைக்களம் மேல் மாகாண Western Province Education Department Western Province Educa බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් மேல் மாகாணக் கல்வித் திணைக்களம் மேல் மாகாண Western Province Education Department Western Province Educa	බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province	පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් අධ්‍යාපන களம் கல்வித் திணைக்களம் மேல் மாகாணக் கல்வித் Province Education Department Western Province Educa පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් අධ්‍යාපන களம் கல்வித் திணைக்களம் மேல் மாகாணக் கல்வித் Province Education Department Western Province Educa පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් අධ්‍යාපන களம் கல்வித் திணைக்களம் மேல் மாகாணக் கல்வித் Province Education Department Western Province Educa
වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2020 Year End Evaluation		
පිළිතුරු පත්‍රය Marking Scheme		
ශ්‍රේණිය } 10 தரம் } Grade }	විෂයය } பாடம் } Civic Education Subject }	පත්‍රය } வினாத்தாள் } I, II Paper }

01	1	11	2	21	4	31	3
02	1	12	2	22	2	32	3
03	4	13	1	23	4	33	4
04	3	14	3	24	2	34	2
05	2	15	2	25	3	35	2
06	1	16	1	26	1	36	1
07	3	17	3	27	2	37	2
08	3	18	2	28	1	38	4
09	3	19	3	29	2	39	4
10	4	20	1	30	1	40	1

(1 × 40 = 40)

Civic Education.

PAPER II

- 01
- i Sri Lanka, India
 - ii Parliamentary government, presidential government
 - iii United States of America, Switzerland, Australia
 - iv Identifying the cultures of others and behaving with awareness.
Not insulting other religions
Respecting other cultures
 - v Sunlight, water, air
 - vi
 - Existing of a competitive market,
 - Production aimed to make profit
 - unequal distribution of income
 - vii
 - Encouraging the private sector
 - Minimizing state interventions in the market
 - Privatization of state property
 - viii
 - Fulfilling basic needs
 - Public participation
 - Conservation of natural resources
 - ix
 - Influx of foreign investments and new technology
 - Emergence of local production focusing international market
 - Growth of products with high quality.
 - x Directing towards religious activities
Engage in psychological exercises
Counselling
Observing and connecting with nature
- (2 marks × 10=20)
- 02
- (i)
 - Abraham Lincoln
 - Sealer

(2 marks)
 - (ii)
 - The representatives are elected on the majority will
 - The party or group who received majority of votes can form a government.
 - Laws are passed by the majority vote of the elected representatives

(3 marks)
 - (iii) (a)
 - Public gains opportunity to participate in governance
 - Citizens receive the opportunity to select a suitable party and a candidate.
 - All citizens who have completed the due age will receive universal franchise without any discrimination.

(3 marks)
 - (b) 02 marks for describing on of the above points

(2 marks)
- 03
- (i) Executive
Legislature
Judiciary

(2 marks)
 - (ii)
 - Safeguarding the stability and consistency of governance
 - Both the governed and the citizens are aware of the rights of the public
 - Protecting the independence of the judiciary.
 - Equal protection of law to everyone

(3 marks)
 - (iii) (a)
 - Providing true and accurate information to the public.
 - Presenting information for the benefit of the people unbiasedly.
 - Brining public grievances to the attention of the government
 - Increasing knowledge of the public

(3 marks)
 - (b) 02 marks for describing on of the above points

(2 marks)

- 04 (i) • Political power
• Administrative power
• Economic power (2 marks)
- (ii) • Decentralizing administration system
• Handing over tasks of the central government to local governing units.
• Assigning powers of state enterprises and state authority to regional units (3 marks)
- (iii) (a) • One central government exercising all executive, legislative and judiciary powers of the government
• devolution of administrative powers regional units to support the administrative functions of the central government
• Administration power can only be decentralized through an act passed by the central government legislature (3 marks)
- (b) 02 marks for describing on of the above points (2 marks)
- 05 (i) T. B. Tylor
Charles A. Elwood.
E. T. Healer (2 marks)
- (ii) • People with different ethnic groups, different religious beliefs and different languages living together.
• Due to this diversity unique systems of customs, ethics and values exists.
• There are regional diversities even within the same group of community.
• Rapid integration of cultures due to globalization, communication technology and tourism where the world becomes one global village. (3 marks)
- (iii) (a) • Geographical location
• Migration
• Invasions
• Foreign Trade by different nationalities (3 marks)
- (b) • Increase National peace and coexistence
• Minimizing conflicts
• Emergence of the feeling one nation, one country (2 marks)
- 06 (i) • Expansion of world of work
• Increase of the global market
• Ability of live in any country in the world. (2 marks)
- (ii) • Market control
• Imposing sanctions
• World powers maintain their domination (3 marks)
- (iii) (a) Emergence of multinational companies
Introduction of the open economic policy to the world
Establishing different regional organization
A revolutionary change in information technology. (3 marks)
- (b) 02 marks for describing on of the above points (2 marks)
- 07 (i) • Within an individual
• between individuals
• between community groups
• Between countries (2 marks)
- (ii) • self-awareness
• Patience
• Taking productive decisions
• Ability to forbearance (3 marks)

- (iii) (a) ● Discussion
● Bargaining & amicable settlement
● Mediation
● Arbitration (3 marks)
- (b) ● Prevention of conflict escalation and having psychological relief and happiness.
● By resolving conflicts effectively being able to meet with emotional disturbances effectively. (2 marks)