

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province	වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2017 Year End Evaluation	පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව Department of Education - Western Province Department of Education - Western Province Department of Education - Western Province
පිළිතුරු පත්‍රය Marking Scheme		
ශ්‍රේණිය } 9 தரம் } Grade }	විෂයය } English Language பாடம் } Subject }	පත්‍රය } I, II வினாத்தாள் } Paper }

Paper I

- (01) (1) ඊ (2) h
 (3) d (4) i
 (5) j (6) e
 (7) k (8) b
 (9) a (10) g
 (11) f (1/2 x 10 = 5 marks)
- (02) (1) to select the best photographer
 (2) Young Photographers Club
 (3) Migrant birds
 (4) 6 x 4
 (5) members of photographic club
 (6) two only (5 marks)
- (03) (1) cupboards (6) table
 (2) clouds (7) ice-cream
 (3) child (8) scale
 (4) wall (9) weighing
 (5) cooking (10) sitting (10 marks)
- (04) (1) They were in their office / in their office
 (2) Professor Pyramid
 (3) Twelve most precious treasures /Twelve treasures
 Twelve most precious treasures from the Egyptian collection
 (4) Photos of the stolen objects
 (5) the bag was empty. (1 x 5 = 5 marks)

- (05) (i) (1) unhappy (5 marks)
 (2) valuable
 (3) kindly
 (4) rewrite
 (5) disconnect
 (6) irregular
- (ii) (a) irrelevant (5 marks)
 (b) unconscious
 (c) careful
 (d) comfortable
 (e) impatient

(06) Content - 2
 Language - 3
 Total - 5 (marks)

07) Accept any suitable answer (5 marks)

- (08) (1) was (2) wanted
 (3) gave (4) are
 (5) became (6) left
 (7) am going / go (8) am studying
 (9) have (10) share
 (11) will be / would be (10 marks)

- (09) (1) dad's / his dad's
 (2) by the side of his bed
 (3) little marbles / marbles
 (4) fiddling with his clock
 (5) it - alarm clock
 them - legs (1x 5 = 5 marks)

- (10) (1) slowly (2) need (3) some (4) and
 (5) is (6) park (7) expensive (8) to
 (9) home (10) can (10 marks)

- (11) (1) (a) in search of new knowledge
 (2) He/ Maven went in his canoe
 (3) Some seeds of the tall grass

- (4) They were in a lake / in a lake / near the lake
- (5) They planted the seeds along the edge of their lake / along the edge of their lake
- (6) (c) grew tired and fell asleep
- (7) Some plants growing in the water / Some plants
- (8) He ate roots of the plants / Roots of a plant
- (9) Seeds
- (10) To take only what you need to survive from the earth, and plant new seeds to continue the cycle of growth. (10 marks)

- (12) Content 3
- Language 3
- Organization 2
- Mechanics of writing 2 (10 marks)

- (13) Listening
- (1) False
- (2) False
- (3) True
- (4) True
- (5) True

- (14) Oral Test (5 marks)
- Make the students aware of the activity in advance. Put the students into groups.
- Get them to prepare a dialogue on one of the following.

- (a) You are getting ready for the annual educational trip and are having a discussion with the class teacher. Make suggestions to decide the place, date, places to visit. Practice and be ready to role play your discussion.
- (b) You are preparing to write articles/ items for the class magazine. Role play the conversation you would have with your group members, Suggest the items you would include in the magazine. Assign different roles among group members and present it to the class.

- 4 - 5 All utterances are grammatically correct.
Speaks fluently with correct pronunciation
- 2 - 3 marks Speaks some sentences. (1-3) Few errors in grammar and pronunciation.
- 1 mark Speaks only few sentences. Some errors in grammar and pronunciation.
- 0 No attempt at all.

Grade 9 - Listening Text

'Methpiyasa Elders' home held a sports day for all the inmates of it to mark the World Elders Day on the 1st October. Residents of the home formed teams with their grand children for different events. Events ranged from Lime and spoon and Obstacle to fancy dress parades. The sports day was open for all in the public . A special feature of the day was to have non sporting events such as an exhibition of handicrafts made by the inmates of the home and stalls selling refreshments. There was a raffle draw too in the end.

Instructions to the teacher

- ✓ Read the text twice clearly. Let the students listen and write the correct answers. **Give 2 minutes for the students to read the instructions and the task sheet.**
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Grade 9 - Listening Text

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