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දෙවන වාර ඇගයීම இரண்டாம் தவணை மதிப்பீடு - 2018 Second Term Evaluation			
ශ්‍රේණිය தரம் } 10 Grade	විෂයය பாடம் } English Language Subject	පත්‍රය வினாத்தாள் } 1 Paper	පැය மணித்தியாலம் } 1 Hours

Test 1

Study the pictures and fill in the blanks in the following sentences. Use the words given in the box. *The first one is done for you.* (5 marks)

1. I'll give you a handle of water.
2. Oh! The _____ of this bag is broken.
3. The _____ is leaning against the table.
4. He has brought a _____ of fruits.
5. This is a very interesting _____.
6. Please, light the _____.

- | |
|--|
| a. handle
b. book
c. basket
d. bottle
e. candle
f. broom |
|--|

Test 2

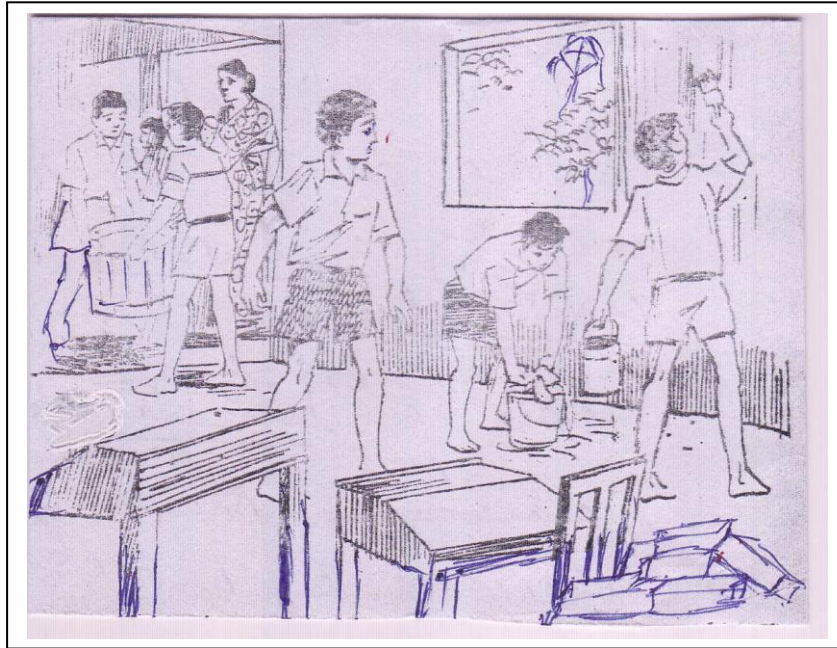
Underline the correct answer. *The first one is done for you.* (5 Marks)

A nursery (1.) (are/ is) a place where small children (not usually babies) are (2.) (taken/ taking) care of while their parents (3.) (has/ are) at work. Nursery school is a school for young children from two/ three to five years old. They (4.) (learns/learn) such things as numbers, the alphabet, colours etc. and they may (5.) (begun/begin) to read and write. Children (6.) (have/ has) to go to school only from the age of five.

Test 3

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.

(5 marks)



This is a classroom. Some (1.) ----- are cleaning it. There are (2.) ----- boys and a (3.) ----- . She is standing near the (4.) ----- . One boy is painting the (5.) ----- with a paint (6.) ----- . A (7.) ----- can be seen in the sky, through the (8.) ----- . There are two (9.) ----- and a chair in the classroom. There are some (10.) ----- on the floor.

Test 4

Match the problem with the solution. *The first one is done for you.*

(5 marks)

Problems

1. Tharindu has got low marks for science. (...b..)
2. Lehara finds it difficult to understand the meanings of words in the lessons. (...)
3. Mr. Perera gets bad telephone calls very often. (.....)
4. Sasindi gets up late every day. (.....)
5. Mrs. Neetha can't read books. (.....)
6. Pasindu gets angry very easily. (.....)

Solutions

- a. Go to bed early.
- b. Get advice from the teacher. —
- c. Teach him how to tolerate things.
- d. Make complaint to the police.
- e. Get your eyes checked.
- f. Buy a dictionary.

Test 5

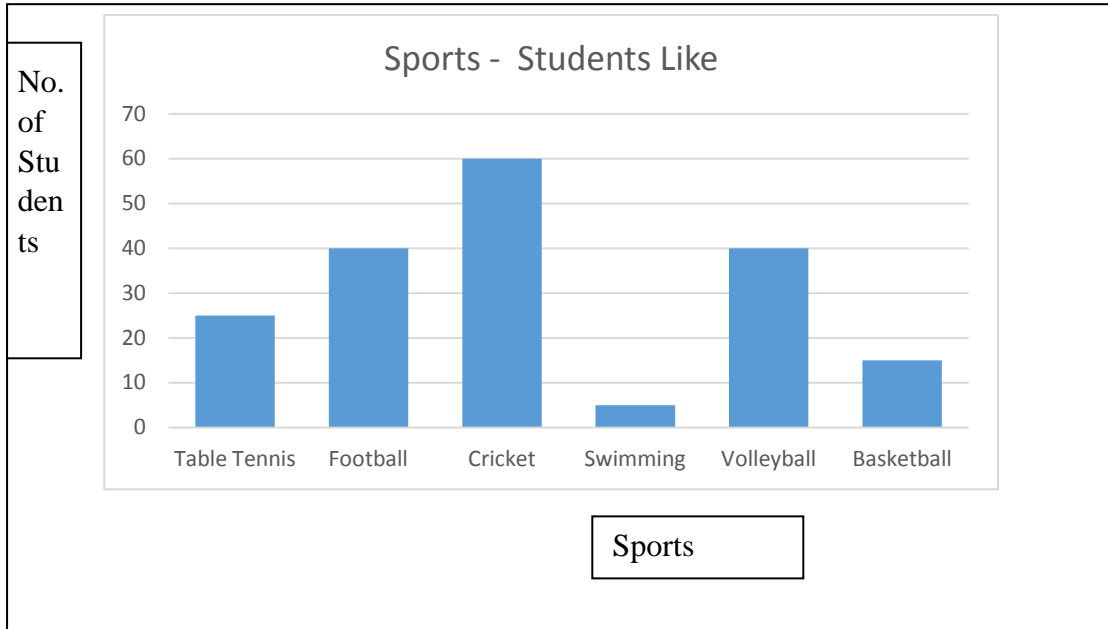
Read the following dialogue and complete the note. Use only one word in each blank. *The first one is done for you.*

(5 Marks)

Salesman: Good morning. Can I help you?

Test 7

The following bar graph shows the sports that the grade 10 students do, in Mahaweli College. Study the bar graph. Say whether the following statements are true or false by writing ‘T’ or ‘F’ in the space provided. *The first one is done for you.* (5 marks)



1. Most number of students like Cricket. (...T..)
2. Thirty five students like to play football. (.....)
3. Equal number of students like Table Tennis and Volleyball. (.....)
4. More students like Football than Basketball. (.....)
5. Least popular sport is swimming. (.....)
6. Less number of students like Basketball than Football. (.....)

Test 8

Write on one of the following topics. Use about 50 words. (5 marks)

- (a.) Television as a source of information
- (b.) The book I like most

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		පැය } 2 மணித்தியாலம் } Hours

Test 9

Read the dialogue and underline the correct words. *The first one is done for you.* (5 marks)

Anush: Did you draw these pictures?

Dineth: Yes, I did. Are they (1.)? (beautify/ beautiful)

Anush: M...m... They are (2.) as well. (colourful/ colourfully)

Dineth: I'm going to have an (3.) next month. (exhibits/ exhibition)

Anush: Really, I'm very (4.) to hear that. (happy/ happily)

Dineth: My friends support me a lot. They are very (5.) (helpless/ helpful)

Anush: Then, I'm sure, it'll be a (6.)(successful/ success)

Test 10

although but while whenever if as
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Join the two sentences using the most suitable word from the box. *The first one is done for you.* (5 marks)

1. I like chocolate cake.

My friend likes butter cake.

I like chocolate cake but my friend likes butter cake.

2. I stayed at home.

It was raining in the Sunday morning.

.....

3. Our science paper was very difficult.

I got good marks.

.....

4. Roshini goes to the beach.

She plays with sand.

.....

5. I'll give him the book.

He comes to the class.

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6. I was watching television.

My brother played the violin.

.....

Test 11

producing	good	this	cheap	choose	up
make	excellent	my	to		

Fill in the blanks with the words given in the box. (5 marks)
If you have specific personality traits that you need in a dog, don't (1.)..... a puppy based on looks or a (2.)purchase price and assume that you can "(3.)it work" – this rarely goes well, in (4.)experience. Instead, I would strongly encourage you (5.) look into getting a puppy from an (6.)breeder, with a good track record of (7.)dogs with the traits that you want – (8.)is your very best chance of ending (9.) with a dog that will be a (10.).....fit for you and your family.

Test 12

Following are what some students said about their lunch. (5 marks)

1. "My mother prepared my lunch." - Inura
2. "My grandmother cooks for me." - Nethuni
3. "I brought sandwiches for lunch." - Sanaya
4. "I share my lunch with a friend." - Lehan
5. "I buy it from the canteen." - Guvanya
6. "I like rice and curry for lunch." - Pamudi

Now report what the students said. *The first one is done for you.*

1. Inura said that his mother had prepared his lunch.
2.
3.
4.
5.
6.

Test 13

Read the poem and answer the questions given. (5 marks)

A Windy Day

This wind brings all dead things to life,
Branches that lash the air like whips
And dead leaves rolling in a hurry
Or peering in a rabbit's bury
Or trying to push down a tree;
Gates that fly open to the wind
And close again behind,
And fields that are a flowing sea
And make the cattle look like ships;

Straws glistening and stiff
Lying on air as on a shelf
And pond that leaps to leave itself;
And feathers too that rise and float,
Each feather changed into a bird,
And line-hung sheets that crack and strain;
Even the sun- greened coat,
That through so many winds has served,
The scarecrow struggles to put on again.

Andrew Young

1. What are the objects that the wind gives life?
a. b.

2. How do the following things look like in the wind?
(a.) Branches -
(b.) Cattle -

3. What happen to the gates?
a. b.

4. Underline the incorrect sentence about the wind.
a. This wind makes feathers rise and float.
b. This is a windy day in the city.
c. This wind is a strong wind.

5. What does the scarecrow struggle to put on again?
.....

Test 14

You had a function in your school very recently. Write a letter to one of your friends in another school informing about it. Use about 75 – 100 words. (10 Marks)

- Include the following:
- purpose of the function
 - when and how it held
 - what you did
 - how you felt about it

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Test 15

Read the text and answer the questions.

(10 marks)

One evening in winter, Miss Mixter came home from seeing a show in town. As she reached her porch, she heard a furious muted mewling in the bushes.

She paused, listened, then said aloud, “This is not my affair,” and let herself into the house. “A stray. A neighbour’s pet just passing by. Nothing to do with me.”

She put the kettle on for tea

It was a windy night, and snug inside, she could not hear anything outside. In her mind, though, she *could* hear. The cry had been that of a kitten, not a cat. To her expert ear, it had been the angry complaint of hunger.

“Well by now it had gone, I’m sure,” she said. “It wouldn’t linger at a stranger’s house on a night like this.

Miss Mixter, over the year, had got in the way of talking aloud to her cats, and now that she had no audience or companion, could not teach herself to think thought silently.

“Still, I suppose I shall have to check. Though I’m sure,” She repeated, “that by now it’s gone.’

The night air had gotten colder, and a sprinkle of snow- flakes had begun to toss in the wind.

“As I thought,” said Miss Mixter. “Gone, quite gone.”

A tiny yowl greeted this comment. The light from the porch revealed a skinny, big- eyed kitten, wobbling and grumbling onto the pathway.

“Well,” said Miss Mixter, “I’ve had lot of experience with cats, but I’ve never seen one quite as homely as you, and that’s a fact.”

“Yaaah!” said the kitten, trying to climb the steps.

She realized, however, that the battle was lost, so she went down the steps, picked up the kitten, carried him into the house, and closed the door.

“You’ll be wanting to eat,” she informed him, and the thought crossed her mind that it was pleasant to have someone to talk to again.

She offered the kitten a saucer of warm milk and corn flakes.

After supper he fell asleep in front of the fire, Miss Mixter, dreamily content, sat on the sofa and read.

1. What did Miss Mixter hear when she reached her porch?
.....(1 mark)

2. What did she do after entering the house?
.....(1 mark)

3. Write the sentence which says that, at first, Miss Mixter had ignored the kitten.
.....
.....(2 marks)

4. Write two phrases that describe the night.
 - i.
 - ii. (2 marks)

5. Select words from the passage to complete the sentences. (Use only one word.)
- a. First, Miss Mixter thought that it was a pet of one of her
- b. As it was anight Miss Mixter could not hear any sound outside. (½ x 2 = 1 mark)
6. Read the passage and find a word which has the same meaning as the following.
- i. friend -
- ii. struggle - (½ x 2 = 1 mark)
7. What did she offer the kitten?
.....(1 mark)
8. Underline the most suitable title for this passage.
- i. The windy night
- ii. The stray cat
- iii. The stray kitten (1 mark)

Test 16

Write on one of the following. Use about 150 words. (15 marks)

- a. Write an essay on ‘Consuming Healthy Food; It’s Our Own Responsibility.’
Include:
- importance of healthy food
 - why we should take healthy food
 - what we should do
 - what we shouldn’t do
- b. Write a speech you would make at the morning assembly on “Best Practices in School.”
Include:
- what the best practices are
 - importance of best practices in school
 - the benefits you get
- c. Write an article to a Children’s Corner of a newspaper on ‘Learning is Fun’.
Include:
- why do you say so
 - how can we make it fun
 - importance of making it fun

- d. Write a story. Begin as follows:

I came out of the house. There was no more rain but mud puddles everywhere.

Suddenly, I thought of jumping into a puddle. I bent my knees and started to jump but I was too late when I saw

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